

An example of a CPD submission by the Chief Statistician of a Statistics Unit

Commentary

The attached submission was made by a CSci registrant who was selected for audit as part of the CSci revalidation process in 2011. The submission consists of:

- a. A 12 month summary (October 2010 to September 2011 inclusive) of the CPD programme taken from the RSS online CPD system.
- b. A completed *Chartered Scientist CPD Revalidation Form*. This form contains the relevant context and reflection information necessary to assess the CPD activity against the Science Council's standards.

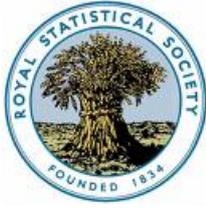
As this registrant had used the RSS online CPD system, as well as the submitted CPD summary (which uses the *Reviewed Activities* report from the system) the panel of assessors also had access to the *Benefits Gained* report from the system which shows the reflective practice comments describing the benefits of each activity.

The panel of assessors concluded that this submission fully met the Science Council CPD standards, including the requirements of the RSS CPD Policy.

The submission has been (partially) anonymised for the purpose of providing this exemplar of good CPD practice.

CPD Summary (October 2010 – September 2011)

Activity Type	Title	Start Date	End Date	Learning Hours
Professional activity	Statistical Users Group	01/10/2010 00:00	30/09/2011 00:00	3
Work based learning	2011 [REDACTED] Census	01/10/2010 00:00	30/09/2011 00:00	80
Formal / Educational	Census legislation	01/10/2010 00:00	29/10/2010 00:00	20
Work based learning	Strategic policy development	01/10/2010 00:00	30/09/2011 00:00	25
Work based learning	Formal appraisal of colleagues	01/10/2010 00:00	30/09/2011 00:00	6
Work based learning	Media briefings	01/10/2010 00:00	30/09/2011 00:00	5
Work based learning	Ministerial briefings	01/10/2010 00:00	30/09/2011 00:00	5
Professional activity	Census to Primary school	10/02/2011 00:00	10/02/2011 00:00	0.5
Professional activity	Meeting with [REDACTED] statisticians	24/02/2011 00:00	24/02/2011 00:00	6
Work based learning	Training Census fieldwork staff	01/03/2011 00:00	15/04/2011 00:00	3
Professional activity	Tutoring A-level students (unpaid!)	01/04/2011 00:00	20/05/2011 00:00	6
Professional activity	Media training	02/04/2011 00:00	02/04/2011 00:00	2.5
Formal / Educational	National Accounts	01/06/2011 00:00	28/09/2011 00:00	10
Professional activity	Tutoring MSc student	07/09/2011 00:00	07/09/2011 00:00	2
TOTAL				174



Chartered Scientist CPD Revalidation Form
[For use by Royal Statistical Society]

the
SCIENCE
council

Name:	
RSS Membership No:	
Email address:	

This form is provided for you to assess your CPD activities over the 12 month period October 2010 to September 2011 inclusive and demonstrate that you meet the CPD standards for CSci revalidation.

General guidance on the revalidation process can be found on the CSci website at <http://www.charteredscientist.org/about-csci/cpd-and-revalidation> .

Specific guidance for the revalidation of Chartered Scientists registered through the Royal Statistical Society can be found at www.rss.org.uk/csci_revalidation .

SECTION 1: Career Status & Job Role

Provide a brief summary of your career status and job role during the 12 month period (October 2010 to September 2011). Provide sufficient detail to give an understanding of the scope of your role and the skills and knowledge required to fulfil the role. This will enable the relevance of your CPD activities to your current job role and future career progression to be understood.

It is recommended that your summary is between 100 and 250 words.

I have been Chief Statistician of [REDACTED] Statistics Unit since March 2007; during the six years prior to this, I was the Statistician and then the Head(Chief)-designate of the Unit.

The principal objectives of the Chief Statistician are:

- to independently lead and manage the Official Statistical Service for [REDACTED];
- to ensure the provision to government and the community of independently produced high quality, timely and reliable statistical information, analysis and interpretation;
- to provide professional advice to support the policy-development and decision-making processes;
- to oversee the quality of official data published across the [REDACTED].

In practical terms, these objectives involve:

- managing the Statistics Unit (7 permanent staff);
- ensuring the collection, validation, compilation, analysis, interpretation, dissemination of a comprehensive range of economic, social and environmental statistics for [REDACTED];
- advising on the design, content, analysis and interpretation of specific surveys and studies to facilitate policy development;
- as [REDACTED]'s Census Officer, to plan, coordinate and oversee the 2011 population census, deciding on procedures and content, devising and progressing the necessary legislation, recruiting staff, and liaising with other National Census Authorities, service providers and users of Census

information.

- being the representative of official statistics for Jersey outside of the island, liaising with statistical agencies of other jurisdictions and with international organisations.

Regarding academic and professional qualifications, the job description specifies that the Chief Statistician should:

- be a Chartered Statistician;
- possess: either a higher academic degree (Masters or Doctorate) in Official Statistics, Economic Statistics or closely related discipline;
- have a minimum of five years senior professional experience in Official Statistics.

SECTION 2: Summary of CPD activities & the RSS CPD Policy

Have you used the RSS online CPD system to record your individual CPD activities over the 12 month period October 2010 to September 2011? **Yes.**

If **Yes**, you can leave this section blank and go to Section 3.

If **No**, please complete this Section.

The information that is required in this Section is:

- a) The nature of the system you have used to record your CPD (e.g. employer's system, self-created spreadsheet, etc).
- b) Information to supplement your summary of CPD activities.

Separate to this document you will be required to provide a copy of the summary of CPD activities from the system you have used. This summary may not provide all the information necessary to confirm that you have satisfied the requirements of the RSS CPD Policy (go to www.rss.org.uk/cpd for details). In this section provide any additional information that may be required to supplement your summary. For example, it may be necessary to clarify that you have carried out activities in at least 3 of the 5 categories of activity described in the RSS CPD Policy and/or that you have undertaken at least 60 learning hours.

a) CPD system used :

b) Additional information necessary to confirm compliance with RSS CPD Policy :

SECTION 3: Reflection on benefit to professional practice

Please provide examples of how your CPD activity has contributed to the quality of your professional practice and service delivery.

Those of you who have used the RSS online CPD system to record your activities will have commented on how each individual activity has benefited your practice. The purpose of this Section is for you to reflect on how, in combination, the programme of CPD activities you have undertaken in the 12 month period have maintained or enhanced your professional skills and knowledge in order for you to fulfil the requirements of your job role or progress your career.

It is recommended that your summary is between 100 and 250 words.

The planning and running of the 2011 ██████ Census accounted for more than half of my recorded CPD over the twelve months from Oct-10 to Sep-11. Through the conscientious and dedicated approach of my colleagues in the Statistics Unit, and the invaluable advice of the ONS Director of Methodology, the ██████ Census was run in-house, ██████ for the first time. By virtue of this experience, I have learnt an enormous amount on the planning and running of such a large (for ██████) logistical exercise, particularly from the perspectives of legislation development, public-engagement, staff recruitment and management (over 200 part-time enumerators and office staff) and the implementation of detailed monitoring and quality assurance procedures.

The high level of interest in the census has led to greater engagement with the local media, which I feel will further benefit the dissemination and comprehension of official statistics, more generally, in ██████.

At a technical level, self-directed study of the SNA and the ONS National Accounts Concepts, Sources and Methods has led to my improved understanding of the treatment within the National Accounting framework of profits generated by overseas subsidiaries, from the perspective of GVA and GNI; this is a crucial point for an economy such as ██████'s, in which offshore financial services play a dominant role.

SECTION 4: Reflection on benefit to users of your service

Please provide examples of how your CPD activity has benefited the users of your work (e.g. employers, clients, colleagues, students, etc).

Those of you who have used the RSS online CPD system to record your activities will have commented on how each activity has benefited users of your service. The purpose of this Section is for you to reflect on how, in combination, the programme of CPD activities you have undertaken in the 12 month period have enabled you to better deliver to users of your service (e.g. complete projects, give advice to clients, make decisions, manage your group, supervise colleagues, teach students, etc.)

It is recommended that your summary is between 100 and 250 words.

More frequent and greater depth of contact with the local media, particularly as a result of the census and its public-awareness raising campaign, and also the specific media training-day which I delivered, has led to increased visibility and accessibility of the work of the Statistics Unit. I would hope that this will contribute to an ongoing improvement in the public's confidence in the work and independence of the Unit.

My own, and the Statistics Unit's, greater involvement in strategic planning across the departments of the [REDACTED], including the Council of Ministers' Strategic Plan and population-migration policy, has resulted in a more evidence-based perspective to be considered in policy-development and decision-making than in previous years.

